

### As part of a class team we will ...

- Share resources together
- Independently say stop if we don't like something and begin to explain why.
- Get an adult to help us if saying stop does not work
- Confidently speak to a talk partner and increase in confidence to express thoughts and ideas to the class
- Expand our vocabulary based on our new learning

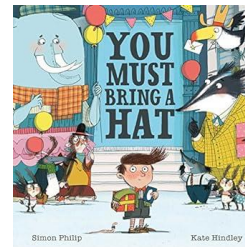
### As writers we will ...

- Record recognisable letter shapes
- Mark make for a range of purposes
- Orally retell stories in the correct order with growing complexity
- Attempt to write labels with some meaningful sounds
- Attempt to write CVC words
- Have growing pencil pressure and control for a range of lines, circles and zigzags

# Reception Term 2

### Class texts:

You must Wear a Hat, Rama and Sita: The Story of Diwali, Stick Man



### As musicians we will...

- Learn new songs to perform in our Nativity

### As citizens of the world we will learn about...

- Diwali
- Remembrance Sunday
- Christmas
- Fire safety

### As Historians we will ...

- Know what Guy Fawkes did

### As athletes we will ...

- Control a ball with hands and feet with a partner

### As designers/artists we will ...

- Learn how to colour mix to reach a desired outcome

### As mathematicians we will ...

- Know and recall number bonds to 5
- Subitise numbers to 5
- Recognise patterns
- Continue patterns
- Name key 2D shapes
- Know terms more and less
- Know 1 more and 1 less to 5

### As readers we will ...

- Learn all our single sounds
- Learn set 1 special friends
- Orally blend CVC words
- Begin to read simple CVC words