

As historians we will ...

Recognise that there are reasons why people in the past acted as they did.

Describe different account of a historical event ,explaining some of the reasons why the accounts may differ.

Understand that the families of different cultures may have different events and celebrations that shape their lives.

To develop a growing awareness of chronology.

As writers we will ...

- rehearse sentences before we write them
- write simple sentences
- write compound sentences
- write complex sentences
- use simple adjectives
- develop a range of vocabulary

In order to create our own.....

- descriptions
- information booklets
- narratives
- poetry
- diary entries

Year 2 Term 2

Great and Ghastly Events

How Did people and events from the Past Change London?



Class texts:



As mathematicians we will ...

- Count coins
- Find change
- identify 2d and 3d shapes
- Identify properties of 2d and 3d shapes.
- Solve problems related to money
- Develop a knowledge of adding numbers through 10.

As musicians we will...

- learn to recognise rhythm symbols and how to use them in clapping games and songs

As philosophers we will discuss...

- the order of the Christmas Story
- the gifts given to Jesus by the wise men and know what these gifts represent.
- why a gift is significant and suggest a reason for it.

As computer scientists we will..

- identify key elements of Ipads and keyboards and use these to operate a simple program

As a class we will ...

- discuss the rights and responsibilities we have as members of our class
- celebrate our own and our friends' successes

As athletes we will ...

- improve our gymnastics skills for rolls and balance
- improve our throwing and catching

As scientists we will ...

Interact with and compare a variety of materials, recognising their properties.

Identify more complex features of materials

Test the suitability of materials.