

As historians we will ...

- Be learning about the Stone Age and ancient Egypt.
- Explain why the river Nile was so important to the ancient Egyptians.
- Describe what a pharaoh is
- Explore when the Stone Age was and how it changed over time.
- Learn what archaeologists can tell us about Skara Brae.
- Find out about Stonehenge and The Pyramids.
- Find out about what remains of Egyptian life today.

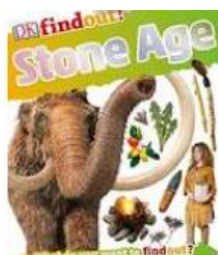
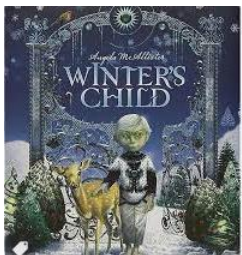


As writers we will ...

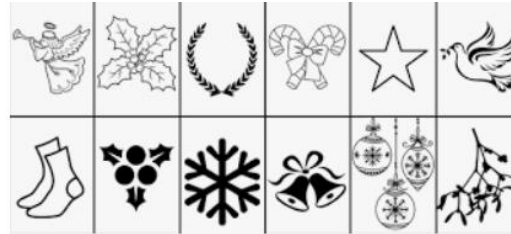
- Describe settings and characters
- Punctuate speech
- Use conjunctions
- Use fronted adverbials
- Use expanded noun phrases
- Identify features of a non-chronological report.

In order to create our own.....

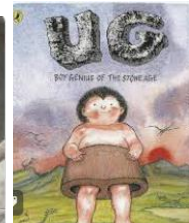
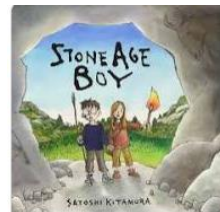
- Story based on the story 'Winter's child'
- Non-chronological report about the Stone Age



Year 3 Term 2



Class texts:



As mathematicians we will ...

- Learn written methods for addition and subtraction.
- Multiplication and division:
 - Use arrays
 - Make links with multiplication and division facts
 - Focus on the 3, 4 and 8 times tables.

As musicians we will...

- Focus on rhythm and pulse

As philosophers we will...

- Study Christianity with a focus on Christmas, the Christmas story and symbols.

As computer scientists we will...

- Use publisher to create documents changing fonts, sizes and colours.

As a class we will ...

- Celebrate differences with a focus on families. We will also discuss being a witness to bullying.

As athletes we will ...

- Continue gymnastics lessons on a Monday.
- Create and perform a dance linked to the weather.

As artists we will ...

- Link our work to Stone Age. We will explore cave art, create a colour wash and silhouette of Stonehenge.

As linguists we will ...

- Explore the story 'La chenille qui fait des trous' learning days, months and some foods.

As scientists we will ...

- Identify parts of the human body and describe functions of muscles and skeletons.
- Observe animal skeletons and compare with humans.
- Identify and label types of teeth.