

At Wansdyke Primary School, our aim is to work in partnership with parents and carers to help our children become confident, independent and enthusiastic learners. We want children to see all adults working together with a consistent approach to help them achieve the very best for their futures.

As a parent/carers, I will:

<p>Help my child's confidence by:</p> <ul style="list-style-type: none"> ✓ ensuring my child arrives promptly (8:45 – 8:55am) and is collected promptly at the end of every school day (3:20pm); this includes collecting children from after-school clubs; ✓ avoiding booking any holidays during term times; ✓ contacting the school promptly (by 9:00am at the latest) if my child is going to be absent. 	Attendance
<p>Help my child feel well, settled and prepared each day by:</p> <ul style="list-style-type: none"> ✓ making sure the school always has at least two up-to-date emergency contact numbers and accurate medical details; ✓ letting the school know of any issues which may affect my child's health, well-being or progress at school; ✓ ensuring that my child has a daily routine which helps them at the start and end of each day, including going to bed at a reasonable time on school nights ✓ making sure that my child has had something to eat and drink for breakfast before coming to school (unless booked in to breakfast club); ✓ making sure my child only brings water to drink at school; ✓ ensuring my child wears labelled school uniform every day including PE uniform on relevant days; ✓ making sure my child has appropriate labelled clothing etc according to the weather e.g. a warm/waterproof coat in school on cold/rainy days, a hat and sun-cream (applied before school) when it is hot. 	Health wellbeing and communication
<p>Keep my child safe online and model good behaviours by:</p> <ul style="list-style-type: none"> ✓ commenting respectfully about the school online; ✓ monitoring my child's access to the internet, apps and text messages; ✓ setting guidelines for the amount of time my child can spend online; ✓ being responsible for issues which occur online outside of the school day; only allowing my child access to age-appropriate content and games; ✓ seeking advice/guidance from the school website; ✓ upholding pupil/parent acceptable use policy. 	Social media and online safety
<p>Support my child's learning by:</p> <ul style="list-style-type: none"> ✓ reading to my child regularly (bed time story); ✓ listening to my child read at least four times every week and talk about their reading; ✓ signing my child's reading record or planner; ✓ practising spellings and number facts regularly using Times Table Rock Stars; ✓ helping my child find a quiet space and time to complete all home learning activities and ensuring they are returned to school on time; ✓ attending two parents' evenings each academic year as well as any meetings requested by the school, to discuss my child's progress through the curriculum; ✓ encouraging my child to join in fully with all school activities. 	Home learning and curriculum
<p>Promote good behaviours by:</p> <ul style="list-style-type: none"> ✓ modelling a positive attitude towards learning and school in front of my child; ✓ protecting my child from exposure to inappropriate language; ✓ helping my child understand and follow school expectations for behaviour and the consequences of their actions; ✓ encouraging my child to care for school property both at home and at school; ✓ working in partnership with school staff to discuss behaviour and plans next steps. 	Behaviour
<p>Develop my child's respect of others by:</p> <ul style="list-style-type: none"> ✓ helping my child understand that everyone is of equal importance; ✓ helping my child develop positive attitudes towards those from different cultures, races and with different feelings, values and beliefs; ✓ supporting the school in challenging any form of discriminatory language, behaviour or bullying and implementing school policies on equal opportunities. 	Equality
<p>Child's name: Parent's name: Signature: _____ Date: _____</p>	

As a school we will:

<ul style="list-style-type: none"> ✓ start classes promptly at 8:55 a.m; ✓ keep an accurate record of attendance; ✓ share and discuss any concerns about attendance with parents regularly; celebrate good levels of attendance. 	Attendance
<ul style="list-style-type: none"> ✓ ensure that children are safe on the school premises and trips; ✓ phone you if we are concerned about the health of your child; ✓ monitor the food that children have at lunch and support families in making sure they have a good balance of the main food groups; ✓ make sure that children can regularly have a drink of water; ✓ administer medicines only when they are prescribed, and written permission is given or a health care plan has been written; ✓ communicate regularly with parents about school events, issues and important dates through a variety of means: website, emails, social media, hard-copies; ✓ invite parents to complete a questionnaire once a year to express their opinions about our school. 	Health wellbeing and communication
<ul style="list-style-type: none"> ✓ respect parents' wishes for children's photos to not be included on social media sites, the website etc; ✓ only use social media to communicate school information and celebrate achievements; ✓ include online safety regularly in the curriculum and assemblies to teach children how they can enjoy using the internet safely; ✓ ensure that children can only access an internet connection which is suitably filtered during the school day; ✓ provide advice/guidance on the school website. 	Social media and online safety
<ul style="list-style-type: none"> ✓ check reading planners/diaries weekly to make sure children are reading at least four times a week to/with an adult; ✓ send home spellings to learn weekly in KS2 and ensure that children are tested on these weekly; ✓ provide guidance and resources to help children learn their times tables; ✓ set other appropriate home learning projects regularly and value the effort put into completing them, including marking these, when appropriate; ✓ provide full and clear information about children's progress, achievements and development; ✓ ensure that every child is taught at an appropriate and challenging level; ✓ expect an appropriate level of independence from every child; ✓ maintain a purposeful learning environment with high quality resources and equipment and teach the full National Curriculum 	Home learning and curriculum
<ul style="list-style-type: none"> ✓ establish caring and respectful relationships with every child; ✓ make sure that children are clear about our expectations for behaviour, celebrate these when achieved and use rewards and logical consequences when appropriate; ✓ keep you informed about the school's policies and guidelines on behaviour and significant incidents which involve your child. 	Behaviour
<ul style="list-style-type: none"> ✓ try to enable all children to take part in the full range of school activities; ✓ celebrate the diverse backgrounds that we come from and use a variety of cultural examples and resources to support learning; ✓ not tolerate any form of bullying or harassment, including any form of discriminating behaviour; school policy will be followed if necessary. 	Equality
<p>Head Teacher: Emily Harris</p> <p>Signature:  Date: September 2024</p>	