

Status	Date
Review	February 2018
Staff	February 2018
Teaching and Learning Committee	February 2018
Revision due	Spring 2020

Rationale:

At Wansdyke Primary School we recognise the vital role parents play in the education of their children. We strongly believe in the value of home-school partnership, of which our homework policy is an important element. We endeavour to adopt a consistent and progressive approach to the way homework is set, which will provide pupils with the best opportunity to reach their full potential. We all want to work towards homework being a supportive, positive and enjoyable experience for all concerned.

Objectives:

- To form a strong relationship between teacher, pupil and home. Learning is recognised as an activity that is shared between these people.
- To enable adults to support and contribute to their child's school-based learning.
- To ensure that children are provided with the chance to continue learning at home in a way that reflects what is achieved at school.
- To support children in developing independence and the skills required for lifelong learning.
- To provide opportunities for children to use their own experiences, interests and skills.

What homework should be expected?

For all year groups it is expected that the following homework activities will take place:

- Reading to/with an adult on at least four separate occasions during the week; children's diaries/planners must be signed by an adult each time to confirm this.
- Keywords/Spellings are learned during the week in preparation for a weekly spelling test and alongside the spelling badges available on the school website.
- Times tables are practised regularly alongside the Maths badges available on the school's website.

In addition, teachers of all year groups will send home one piece of additional work, which may link to any curriculum subject. At times this work may help the children develop a specific skill over time (e.g. handwriting practice) and at other times it may be in preparation or consolidation of learning that has taken place in school. These pieces of work may be sent home in a homework book or as worksheets in a folder.

In Year R, short sounds/phonics and maths activities are sent home weekly, reinforcing the week's work.

Homework Expectations:**It is expected that:**

- Children will hand in their homework at the agreed times each week.
- Children take a pride in presenting and completing homework to a good standard.
- Parents/Carers will encourage and support their child with homework where needed.
- Children will be encouraged to find a productive atmosphere in which to complete homework, preferably away from distractions.

At Wansdyke:

- Teachers will plan homework to inspire children and support the learning that is happening in school. Where necessary, work will be adjusted to suit individual abilities.
- Teachers will make sure that all homework is clearly explained either to the children or via a homework book, as appropriate to the age group.
- Providing homework is handed in on time, teachers will provide feedback to the children on what they have done and where necessary offer explanations to parents.

These expectations are intrinsically linked to our Home-School agreement and it is expected that both parties will uphold their responsibilities for each child. Where this persistently does not happen, the following procedures will take place:

Stage 1 – The class teacher gives a verbal reminder to the parent. This conversation will be logged.

Stage 2 – If homework is still not being completed, a letter is sent home from the Class Teacher, reminding the parents of the home-school agreement.

Stage 3 The Learning Mentor will contact parents to investigate the reasons behind homework not being completed and offer support; parents will also be reminded of our Home-School Agreement.

Stage 4 – If a parent refuses to support their child in completing homework, the Head Teacher and Learning Mentor will meet with them. At the meeting, the Home-School Agreement is again shared. A discussion will be had about the

child's future and the need for the school to support the child in being the best they can be and in meeting their potential. Key points to be raised will include:

- The refusal to complete homework will be logged and passed on to consecutive teachers.
- The child's chances of progressing along with other children at the same rate are potentially being limited.
- Information about a child's engagement with homework and parental support will also be passed on to the child's secondary school.
- This will impact on any decisions for extra-curricular clubs etc as we will have to focus on any gaps which may have resulted from homework not having been completed.

Signed (Chair AGC Governors)

Date.....