

Long Term Curriculum Plan Year 4 Cherries

Term	1	2	3	4	5	6
Learning Skills	We use the 'Building Learning power' skills of: Resilience, Resourcefulness, Reciprocity, Reflectiveness					
Literacy	stories from other cultures Egyptian Cinderella Explanation texts (Explain the water cycle/Explain digestion/create a Fairy Tale) Stories set in imaginary worlds/poetry-list poem (Varjak), poetry - creating images (linked to the sun king/Egypt or Ice palace) Guided reading: Fairy Tales Class/Focus text: Varjak Focus text: (Stories with cultural settings)The Sun king by Emma Carroll A christmas wish by Katherine Rundell (whole class reading vipers book)		Ice Palace (Stories set in imaginary worlds) Stories that raise issues/dilemmas (Kapok), persuasive texts (Kapok/Fairtrade) Information texts (Rainforest rough guide) Recounts (throughout/rough guide) Stories with cultural settings , Class text: The explorer by Katherine Rundell Guided reading: Varjak Paw/poetry/PLayscripts Poetry - list poems (Fairtrade) Exploring form (Ice Palace/guided reading poems/recital). Focus text: Focus text: The Great Kapok Tree, Rainforest rough guide,		Ride of passage (The spider and the fly): plays, narrative poem (and poetry intro to haiku, kenning) Tales from another culture: Edward Tulane Guided reading: Edward Tulane	
Mathematics	Place Value Addition Subtraction Money Time investigations problem solving Position and direction	Multiplication division fractions/ decimals Measures Time investigations problem solving	Place Value Measures Shape and space Angles division investigations problem solving	fractions/ decimals Time Shape and space Angles	Place Value Handling data Addition/subtraction /multiplication/division problems and application fractions/ decimals	Measure Money Time Angles Position and direction Handling data
Science	Animals including humans (teeth and digestion) (evaporation lessons)	States of Matter (melting and evaporating)	Pitch	Living things and their habitats	Living things and their habitats	Electricity
Computing	Computer programming is taught in discrete units while ICT Software and Skills are taught through our cross-curricular scheme of work.					
History	Egyptians		(History week)		Ancient Romans	
Geography	Random skills/mapwork (Geography week)		Rainforests Biomes/comparing locations and lives Fair Trade/preserving habitats			
RE	How special is the relationship Jews have with God? What is the most significant part of the Nativity story for Christians today?		How special is the relationship Jews have with God? (Easter)Is forgiveness always possible?		What is the best way for a Jew to show commitment to God? Do people need to go to church to show they are Christians?	

Art	Painting and 3D work linked to Egyptian canopic jars Printing and textiles linked to pattern and autumn		Drawing, collage - Rousseau			
DT	Money containers or xmas tree decoration (sewing)		Musical instruments			Crudités, dips and cold snacks
Music	Rhythm and pulse Recorders		Pitch Singing/our instruments/recorders		Instrumental Recorders	
PE	Swimming Rugby	Swimming Rugby	Swimming Gymnastics	Swimming Gymnastics	Athletics Dance	Rounders Athletics
PSHE	New Beginnings	Getting on and falling out. Anti-bullying	Going for goals	Good to be me	Relationships	Changes