

Long Term Curriculum Plan

Year 5

| Term | 1 | 2 | 3 | 4 | 5 | 6 |
|------------------------|--|--|---|--|---|--|
| Learning Skills | Our school has adopted the 'Building Learning power' skills of: Resilience, Resourcefulness, Reciprocity, Reflectiveness | | | | | |
| Literacy | 'Illegal' Writing from perspective 'Eye of the storm' | Journey to Jo'Burg Narrative and Non-fiction 'The Ghosts of Pere Lachaise | Dragonology Poetry 'The Lighthouse' | 'Hostage' Non-fiction & Recount Poetry | Classical poetry Letters (The Highway Man) 'Little Freak' | Frankenstein Recount Non-fiction Series of diary entries |
| Mathematics | Place Value Multiplying by 10/100/1000 Mental and written methods in addition subtractions calculations. | Shape and space Measures Multiplication tables | Using an applying in word problems Written methods of multiplication and division. | Fractions, decimals ad percentages. Shape ad space (areas) Data Handling (interpreting graphs) | Word problems in all 4 calculations. Multiplication of decimals. Revision of key areas. | Shape and space (rotation, translation and reflection) Ratio word problems Data Handling (Creating graphs) |
| Science | Earth and Space (make up of the earth's layers etc) | Properties and changes of materials (chocolate melting, reversible/irreversible) | Properties and changes of materials | Forces (air resistance/friction) | Living things and their habitats (life cycles) Pollination | Animals including humans (How we change when we get old) |
| Computing | Computer programming is taught in discrete units while ICT Software and Skills are taught through our cross-curricular scheme of work. | | | | | |
| History | Mayans - 200 BC | | Anglo Saxons - 450 AD | | Vikings - 795 AD | |
| Geography | Earthquakes (linked with make-up of the earth) | | Water and the water cycle (Ashford trip) | | | |
| RE | Why do religious books and teachings matter? Hinduism including Diwali | Why do religious books and teachings matter? Christianity including Christmas) | Why are some journeys and places special? Christianity and Islam | Why are some journeys and places special? Christianity and Islam | How do we make moral choices? Christianity and Hinduism | How do we make moral choices? Christianity and Hinduism |
| Art | Painting/ sculpture (Beaches and Viola Frey) | | Drawing/Sketching/P hotography | | Printmaking /Textiles (David Hockney) | Van Gogh |
| DT | Bread (linked to irreversible changes in science) | | Moving pictures | | Growing and cooking potatoes | Moving toys (Cams) |
| Music | Rhythm | | Instrumental (Fifes) | | Pitch | |
| PE | Rugby Netball/cricket 2 nd half term | | Gym and Dance | | Gym and Athletics | |
| PSHE | New Beginnings | | Getting on and falling out/ Say no to bullying | | Going for Goals | |

