


Home-School Agreement

At Wansdyke Primary School we aim to work with parents and carers to help our children become confident, independent and enthusiastic learners. We want children to see all adults working together with a consistent approach to help them achieve the very best for their futures.

As a parent/carer, I will:

<p>Help my child's confidence by</p> <ul style="list-style-type: none"> ✓ ensuring my child arrives promptly (8:45 – 8:55am) and is collected promptly at the end of every school day (3:20pm); this includes collecting children from after-school clubs; ✓ avoiding booking any holidays during term times; ✓ contacting the school promptly (by 10am at the latest) if my child is going to be absent. 	Attendance
<p>Help my child feel well, settled and prepared each day by</p> <ul style="list-style-type: none"> ✓ making sure that the school always has an up-to-date emergency contact number and accurate medical details; ✓ letting the school know of any issues which may affect my child's health, well-being or progress at school; ✓ ensuring that my child goes to bed at a reasonable time on school nights e.g. 7pm for Year R, 8:45pm for Year 6; ✓ making sure that my child has had something to eat and drink for breakfast before coming to school (unless booked in to breakfast club); ✓ making sure my child only brings water to drink in the classroom; ✓ ensuring my child wears school uniform every day; ✓ making sure my child has the correct PE kit in school during term times; ✓ making sure my child has a warm/waterproof coat in school on any days it is likely to be cold or rain. 	Health, Well-being and Communication
<p>Keep my child safe online and model good behaviours by</p> <ul style="list-style-type: none"> ✓ commenting respectfully about the school online; ✓ monitoring my child's access to the internet, apps and text messages; ✓ setting guidelines for the amount of time my child can spend online; ✓ being responsible for issues which occur online outside of the school day; ✓ only allowing my child access to age-appropriate content and games; ✓ seeking advice/guidance from the school website. 	Social Media and E-Safety
<p>Support my child's learning by</p> <ul style="list-style-type: none"> ✓ reading to my child regularly (bed time story); ✓ listening to my child read at least four times every week and talk about their reading; ✓ practising spellings and number facts regularly; ✓ helping my child find a quiet space and time to complete all homework activities and ensuring they are returned to school on time; ✓ attending two parents' evenings as well as any meetings requested by the school, to discuss my child's progress through the curriculum; ✓ encouraging my child to join in fully with all school activities. 	Homework and curriculum
<p>Promote good behaviours by</p> <ul style="list-style-type: none"> ✓ modelling a positive attitude towards school in front of my child; ✓ helping my child understand and follow school expectations for behaviour and the consequences of their actions; ✓ encouraging my child to care for school property both at home and at school; ✓ paying for any repairs arising from inappropriate behaviour on the part of my child. 	Behaviour
<p>Develop my child's respect of others by</p> <ul style="list-style-type: none"> ✓ helping my child understand that everyone is of equal importance. ✓ helping my child develop positive attitudes towards those from different cultures, races and with different feelings, values and beliefs. ✓ supporting the school in challenging any form of discriminatory behaviour or bullying and implementing school policies on equal opportunities. 	Equality
<p>Child's name: Parent's name: Signature: Date:</p>	

As a school we will:

<ul style="list-style-type: none"> ✓ start classes promptly at 8:55 a.m; ✓ keep an accurate record of attendance; ✓ share and discuss any concerns about attendance with parents regularly; ✓ celebrate good levels of attendance. 	Attendance
<ul style="list-style-type: none"> ✓ ensure that children are safe on the school premises and trips; ✓ phone you if we are concerned about the health of your child; ✓ audit the food that children have in their lunches and support families in making sure they have a good balance of the main food groups; ✓ make sure that children can regularly have a drink of water; ✓ administer medicines only when they are prescribed and written permission is given or a health care plan has been written; ✓ communicate regularly with parents about school events, issues and important dates through a variety of means: website, texts, emails, social media, hard-copies; ✓ invite parents to complete a questionnaire once a year to express their opinions about our school. 	Health, Well-being and Communication
<ul style="list-style-type: none"> ✓ respect parents' wishes for children's photos to not be included on social media sites, the website etc; ✓ only use social media to communicate school information and celebrate achievements; ✓ include E-Safety regularly in the curriculum and assemblies to teach children how they can enjoy using the internet safely; ✓ ensure that children can only access an internet connection which is suitably filtered during the school day; ✓ provide advice/guidance on the school website. 	Social Media and E-Safety
<ul style="list-style-type: none"> ✓ check reading planners/diaries weekly to make sure children are reading at least four times a week to/with an adult; ✓ send home spellings to learn weekly and ensure that children are tested on these weekly; ✓ provide guidance and resources to help children learn their times tables as well as test them weekly on their tables badges; ✓ set other appropriate homework activities regularly and value the effort put into completing them, including marking these, when appropriate; ✓ provide full and clear information about children's progress, achievements and development; ✓ ensure that every child is taught at an appropriate and challenging level; ✓ expect an appropriate level of independence from every child; ✓ maintain an attractive environment with good materials & equipment and teach the full National Curriculum and Religious Education. 	Homework and curriculum
<ul style="list-style-type: none"> ✓ make sure that children are clear about our expectations for behaviour, celebrate these when achieved and use rewards and sanctions fairly; ✓ keep you informed about the school's policies and guidelines on behaviour and significant incidents which involve your child. 	Behaviour
<ul style="list-style-type: none"> ✓ try to enable all children to take part in the full range of school activities; ✓ celebrate the diverse backgrounds that we come from and use a variety of cultural examples and resources to support learning; ✓ not tolerate any form of bullying or harassment, including any form of discriminating behaviour; ✓ share school policies and guidelines on equal opportunities issues. 	Equality
<p>Head Teacher: Adam Smith</p> <p>Signature:  Date: 22nd May 2019</p>	