WANSDYKE PRIMARY SCHOOL

Personal, Social , Health and Economic Education Policy

Status	Date
Staff	January 2017
T and L committee	January 2017
Revision due	Spring 2020

Member(s) of staff Responsible: Anna Wall (PSHE Coordinator)

Aims and Objectives

The PSHE education programme at Wansdyke Primary reflects the school ethos and demonstrates and encourages the following values for all members of the school community:
➢ To respect, care for and value yourself;
➢ To respect, care for and value others;
➢ To take responsibility for and understanding the consequences of , your own actions;
➢ To understand our responsibility and duty of care for family, friends, school and the wider community.

Equal Opportunities Statement

The school is committed to the provision of PSHE education to all of its pupils. Our programme aims to reflect and respond to, the diversity of children's cultures, faiths and family backgrounds. Equal time and provision will be allocated for all groups but there may be occasions where pupils with Special Educational Needs are given extra support.

Content

In Phase 1, pupils:
• learn to recognise and name feelings and express positive qualities about themselves and others;
• develop skills to manage their emotions in a positive and effective way and develop confidence in sharing their views and opinions;
• recognise how their behaviour affects other people;
• learn to set themselves simple goals ;
• make choices about some aspects of their health and well-being and learn about how to keep themselves safe;
• identify and respect differences and similarities between people;
• learn to recognise bullying, that it is wrong and know how to get help dealing with it.

In Phase 2, pupils:
• learn to express their views confidently and listen to and show respect for the views of others;
• recognise their own worth and that of others, and how to face new challenges positively;
• are involved in setting their own goals;
• learn about the bodily and emotional changes at puberty, and ways of dealing with these in a positive way;
• talk about a range of jobs, understand that they will need to develop skills to work in the future and how to look after and save money;
• discuss what it means to adopt a healthy lifestyles, including what affects mental health and risks involving substances and drugs;
• learn how to deal with issues relating to bullying (incl. cyber-bullying), peer pressure and personal safety;
• explore various types of relationships and the skills needed to develop and maintain good relationships;
• consider issues relating to equality and diversity within our community;
• identify or challenge negative behaviours such as stereotyping and aggression ;
• learn about rights, responsibilities and duties.

Resources

The teaching materials and resources used reflect consultation with parents/carers and the school health adviser.
Age, gender and cultural or religious backgrounds of the pupils are considered in relation to images and language used
Upon request, the range of material used is available to parents/carers to view alongside teachers' planning and informative books are available to children in the library.

Organisation

At Wansdyke Primary PSHE is delivered through circle times, during discrete timetabled sessions, in small group PSHE sessions and in the collective worship programme.

However, we feel that the core values of PSHE education should not be delivered in isolation but firmly embedded across all curriculum areas.

PSHE education is normally delivered by class teachers in mixed gender groups. Active learning methods, which involve children's full participation, are used.

Occasionally, appropriate and suitably experienced and/or knowledgeable visitors from outside school may be invited to contribute to the delivery of PSHE education in school (such as the police community liaison officer, school nurse and voluntary organisations – Alcoholics Anonymous etc.)

Wansdyke Primary School has a code of practice for using visitors to support the delivery of PSHE:

➢ Visitors are invited in to school because of the particular expertise or contribution they are able to make.
➢ All visitors are apprised of the school's relevant policies and work within them.
➢ All input to PSHE lessons are part of a planned programme and negotiated and agreed with staff in advance.
➢ All visitors are supervised/supported by a member of staff at all times.
➢ The input of visitors is monitored and evaluated by staff and pupils. This evaluation informs future planning.

Specific Issues within PSHE education

Child Protection and Safeguarding

Effective PSHE education may bring about disclosures of child protection issues and staff should be aware of the procedures for reporting their concerns. In these circumstances, the Child Protection Policy will be actioned.
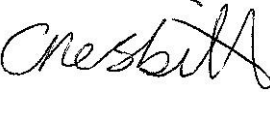
Controversial and Sensitive Issues

Staff are aware that views around some PSHE related issues are varied. However, while personal views are respected, all PSHE issues are taught without bias. Topics are presented using a variety of views and beliefs so that pupils are able to form their own, informed opinions, but also respect that others may have different opinions.

Dissemination

This policy will be made available on the school website and a paper copy available on request from parents and carers. Training is regularly delivered to staff on the policy content.

This policy is to be read in conjunction with other related policies and documents including the Relationship and Sex Education (RSE) policy, Anti-Bullying Policy, Drug Education Policy, Child Protection Policy, E-Safety Policy, Gender Equality Policy , Disability Equality Scheme and Action plan and the Promoting Race Equality document.

Signed Teachers

A Hall	A Wall	F Bailey	C Nesbitt	M Tett
S Harris	S Kellow	L Brooker	L Johns	M Tilling

- Oliver Chambers, Chair of the T&L committee

At the T and L Committee on January 2017