



# School Prospectus



**Learning Side by Side  
Rising from Strength to Strength**



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Head Teacher  
Chair of Governors  
School Hours

Mr Adam Smith  
Mr Oliver Chambers  
8.55am – 12.00pm,  
1.00pm – 3.20pm





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# Welcome Letter

Dear Parent/Carer,

We are delighted to welcome you to Wansdyke Primary School and hope that this prospectus provides you with the necessary information about the school and its organisation. We are very fortunate to have such a dedicated team of professionals who all have the children's best interests at heart. Anyone who knows Wansdyke will be able to tell you that we are a small, vibrant community in which everybody knows each other.

We work very hard to ensure that every child develops a love of learning and takes positive experiences from all aspects of school life so that they flourish in our care. We aim to deliver high quality education within a caring and stimulating environment. We believe that children achieve if they feel valued and so provide lots of opportunities for children to develop independence and contribute their own ideas to developing our learning community.

Although this prospectus will provide a starting point I hope you will visit the school if you have not already done so. Our website ([www.wansdyke.bristol.sch.uk](http://www.wansdyke.bristol.sch.uk)) is also updated regularly and contains a lot more information as well as a good representation of the activities and learning which take place.

We look forward to working in partnership with you to provide the very best education for your child. Our classes have names starting with 'The Little Acorns' (Year R) who, after seven years with us, grow up to become 'The Big Oaks'. During this time we hope to have provided a fun and stimulating education which has not only prepared the children for secondary school but has also helped them consider their future aspirations.

If any of your questions remain unanswered or you would simply like to call in for a visit then please don't hesitate to contact me.

Yours sincerely

Adam Smith (Head Teacher)

## Mission Statement

Agreed with staff and governors originally in September 2005 (revisited on a regular basis)

*“We believe that, in learning side by side, each member of our community will be united in our common purpose, so that through commitment, enthusiasm and determination we will rise from strength to strength together”.*



This mosaic was created by children and staff, to reflect our Mission Statement. From this comes our school's Vision Statement which is promoted through displays, assemblies and throughout everything that we do:

## Learning Side by Side Rising from Strength to Strength

### Aims of the School

We believe that we work together as a learning community on a daily basis, fulfilling our mission statement by: listening, explaining, communicating, encouraging, co-operating and helping each other.

Wansdyke School is committed to excellence and personal success by supporting children in:

- Demonstrating generosity of spirit and emotional strength
- Becoming positive citizens, respecting themselves and the diversity of their community
- Challenging themselves to exceed their own potential, going from strength to strength and making aspirations for the future
- Enjoying a breadth of achievement
- Working independently and developing the ability to question, challenge and create
- Being collaborative and resourceful learners in any situation

We want to make sure that every child in our school has:

- A fair and equal chance to learn in a safe but stimulating environment
- Lots of interesting learning opportunities in all subjects
- A chance to celebrate their achievements with each other and all the adults
- Lots of equipment to help with their learning
- The chance to learn about other cultures and people around the world
- Encouragement to stop and think about their learning so they know what they are good at, what they need to learn next and how they learn best

## **Admissions and Entry Policy**

Admission to Wansdyke Primary School occurs in the September following the child's fourth birthday.

Some children are admitted at an older age due to moving into the area.

The school has a standard number of 30 children in Phase 1 classes. If the number of applications exceeds that number, then the parents are provided with a copy of the Authority's guidance on making an application to a year group that is full.

Parents of children entering Wansdyke Primary School will be asked to sign the Home / School Agreement which defines the relative responsibilities of school and home in providing a quality education to all children in our care.

### **Induction arrangements for children entering 'The Little Acorns' (Year R) class**

Currently the induction arrangements for Reception children are as follows:

All new parents/carers are invited to an evening meeting in June (before your child starts) so that you can meet each other and key members of the school team as well as the school nurse. The meeting will include a tour of the school.

New parents and children are invited to various school events and activities as part of the induction process. In order to ensure a smooth and happy start to school, children are invited to meet the teacher to explore their classroom and share a story in July; they are admitted for half days during the first week of school. On one of those days they stay for lunch. Our children then begin school full time in the second week of the year (this will be as close to 9<sup>th</sup> September 2019 as possible depending on home visits and the needs of the children).

We offer Home Visits during July and the first week of September. They enable the teachers to start to understand the needs and interests of your child. Therefore we encourage parents to inform the class teacher early on with as much detail as possible about their child and to share any concerns or queries. It is only through close liaison between home and school that we can fully meet the needs of the children.

### **Children with Special Circumstances**

We welcome children with Education and Health Care Plans (previously Statements). We believe this policy is of benefit to all children and we have a totally inclusive approach.

At times, parents request a place for their child at Wansdyke Primary School due to special circumstances. In all cases the Head Teacher will consult with the school from which the parents wish to transfer the child. We always check that you have already spoken to your child's current Head Teacher, if you have any concerns, before we show you around or discuss admitting your child.

If parents of a child excluded from another school seek a place at Wansdyke Primary School, we believe it is of great importance to make every effort to support the child in order that he/she is successful in school and will not face further exclusion. It is important that the Local Authority provides additional funding to facilitate this placement, where necessary. In these circumstances the parents and the child will be invited to meet with the Head Teacher and a governor of the school to agree terms and conditions for the benefit of the child, to safeguard the delivery of the curriculum and maintain high standards of health and safety for all members of our school community.

## Context of the School

### The Area

Whitchurch is a pleasant suburb of owner-occupier houses about 5 miles from Bristol and close to the countryside of North Somerset. The school enjoys a positive relationship with all members of the community.



### The School

Wansdyke Primary School opened in 1965 in order to serve the newly built private residential estate around it. We have extensive grounds which provide us with excellent facilities for sports, games and events and two well equipped playgrounds. At the back of the school is a football pitch, willow maze and a variety of raised flower beds and vegetable patches. We also have a conservation area with a pond and a range of trees, both mature and recently planted. Within the school we have a library and a good sized hall.

The Phase 1 classrooms all have their own cloakrooms and toilets. All classes open directly to the outside where there is a well-equipped and extensive fenced grass and playground area.

### Facilities



Facilities include a library and a multi-purpose hall. We currently have two trolleys of laptops which allow whole class teaching throughout each age group. The school is well equipped with audio/visual aids, tablets and interactive screens in all classrooms. The children in Phase 1 classes play in a separate playground to pupils in Phase 2.

### Breakfast club

We have a breakfast club which offers places for up to 16 children each day. This runs from 7.50 to 8.45 a.m. It costs £3.00 per day and includes a healthy breakfast as well as a range of activities for the children to be involved in until the school day begins. It is

better to book in to this to guarantee a place, although if spaces are available we can accommodate children 'on the day'.

The school has 208 pupils on roll for 2017-18, organised in to 7 classes with each class named after a tree, as follows:



Little Acorns	Year R	}	Phase 1
Silver Birches	Year 1		
Maples	Year 2		
Horse Chestnuts	Year 3	}	Phase 2
Cherries	Year 4		
Willows	Year 5		
Big Oaks	Year 6		

During the day the children will spend most of the time within their own classroom area (which includes outside classroom space for younger children in Years R, 1 and 2) working with their class teacher. There will be times when someone else, such as a specialist teacher, coach or teaching assistant, supervises them either in a small group or as a whole class. A variety of teaching methods are used, as appropriate to the children’s learning needs and the nature of the learning activity.

### School hours

Morning session runs from 8.55am – 12.00pm

A bell rings at 8.45am for children to come into the school.

Afternoon session runs from 1.00pm – 3.20pm

We do encourage children to cycle, scoot or walk to school to keep healthy and avoid traffic congestion in School Close. We have lovely bike and scooter racks to ensure these can be stored safely during the school day. For the safety of everyone in the school, the entrance gates are locked at 9:00am so parents are encouraged to leave promptly after dropping off their children. There is a mid-morning break for all children from 10.20am – 10.35am and a short afternoon playtime for Phase 1 children.

### The Children

The children come, mainly, from housing near the school. Children are courteous, behave well and attend closely to their lessons. The most recent Ofsted Report in February 2015 included the following comments:

*‘The behaviour of pupils is outstanding. Pupils, parents and staff talk positively about the behaviour in the school. One pupil said, ‘It is a really friendly place to be, we all look out for one another and we are taught that everybody has a right to a voice and to respect people and their opinions.’ The school works well with parents. The overwhelming majority of parents are extremely supportive of the school and are pleased with the education and care their children receive.’*

### School Uniform Policy

We do have a school uniform and we hope your child will be proud to wear it. Parents are requested to support the ethos of our school by ensuring that children are sent in with clothes which conform to these guidelines every day. The following clothing is strongly recommended:

Shirt/blouse/polo shirt:	White
Jumper/sweatshirt/cardigan:	Our special school green
Trousers/skirt/pinafore:	Dark grey or black
Dress for the summer	Green/white gingham pattern
Shoes (not trainers)	Black (Velcro fastenings for younger children if possible please)



### Jewellery

Jewellery must be kept to an absolute minimum; earrings – studs ONLY may be worn. A watch, if appropriate, may also be worn. All other forms of jewellery and wrist bands may NOT be worn.

### Recommendations for PE

Shorts	Black if possible, plain/standard length
T Shirt	plain (in one of our house colours which you will be advised of)

Plimsolls or trainers- all children will require light ‘daps’ for safe participation in activities. Trainers with Velcro fastenings are very strongly recommended for children who have difficulty in tying laces quickly.

P.E. clothing should be provided **IN ADDITION** to normal daily wear and taken home to be washed each week. Do put this in a separate named bag.

Long hair **must be** tied back for P.E. lessons and watches and jewellery **removed** or secured, if for example earrings cannot be removed for health and safety purposes.

In the event of doubt arising as to whether clothing etc. meets the uniform policy, please consult with your child’s class teacher, or failing that the Head teacher who will be pleased to advise you.

All items of clothing **MUST** be named as it is such a shame when expensive clothing cannot be returned to its owner when mislaid.

Suitable garments in the school colours, and with the school badge, are available from our uniform shop via the School Office at very competitive prices. The Governors and employees of Wansdyke Primary School will not accept any responsibility or liability in respect of any damage to or loss of any jewellery worn by a pupil attending the school.

## The Primary Curriculum



We are totally committed to offering our pupils a broad and balanced curriculum which motivates and inspires learners but also equips them with the relevant skills, knowledge and understanding as appropriate to their age and ability. Ofsted stated that, 'Teachers use their strong subject knowledge to plan activities that excite pupils and promote good learning and sustained progress.' (Feb 2015).

In the past few years we have established 'Learning Skills' at Wansdyke (based on an idea called 'Building Learning Power'). These skills help the children to understand the different skills they are using and enable them to describe their learning using suitable language.

The children had the opportunity to design characters to represent the skills; these characters are used within lessons and assemblies, alongside classroom displays, to help further children's understanding of the 'Learning Skills'.

The new Primary National Curriculum is in place and details of what is covered within each year group can be found on our website.

In addition to the Curriculum which takes place in classrooms, we place great emphasis on learning outside the school day and beyond our school grounds. To support this, we offer a wide range of extracurricular activities and clubs covering diverse subjects such as conservation, various sports and dance, drama, computing, storytelling, and so on. These are reviewed every two terms and a new selection of clubs sent out for parents and pupils to choose from. We try to take into account pupils' different interests so that across an academic year there is something to interest all pupils.

Residential camps are also seen as a valuable opportunity for pupils to work together in a very different context. Last year we took Year 2 pupils to Folly Farm near Bishop Sutton, Year 4 pupils to Kilve Court (Bridgewater) and Year 6 pupils to Simonsbath (Exmoor).



## Early Years Foundation Stage Curriculum

The Early Years the curriculum is very practical and designed to support the individual developmental and learning needs of our diverse pupils. The characteristics of Effective Learning are:

**Playing & exploring**

**Active learning**

**Creating & thinking critically**

Our effective practice is built on 'Prime areas', from which learning opportunities arise to develop the 'Specific areas'

The prime areas are:

**Personal, social and emotional development**

**Communication & language**

**Physical development**

The specific areas are:

**Literacy**

**Mathematics**

**Understanding the world**

**Expressive Arts & Designs**

Our days include child-initiated and teacher led learning. The teacher and staff reflect on a daily basis and discuss their observations of children which inform the focus and provision for the next steps. The children are encouraged to become independent learners and they will plan their learning opportunities, work at their planning and reflect upon their learning. There is a gradual shift from child-initiated to adult-led learning as the year progresses.



## Homework

At Wansdyke Primary School we define the term 'homework' widely, to mean any work or activities which pupils are asked to do outside lesson time, either on their own or with parents or carers. Children perform at their best when home and school work together. Homework is an opportunity for parents to become more active partners in supporting learning. Homework should also be enjoyable for the child involved and should stimulate imagination and creativity as well as reinforcing what is taught in the classroom. Children generally enjoy continuing their activities and sharing their experiences and ideas and bringing work started at home back to school.

Homework can cover a very wide range of activities, depending on the age of the child, but throughout the primary years a consistent emphasis will be put on reading for pleasure.

Parents and carers play a vital role in their children's lasting success. At Wansdyke, homework plays a valuable part of our home/school policy as a whole. The partnership is reflected in our Home/School Agreement which makes it clear that we see the support for homework as a joint undertaking.

## School Council

From Year 1 upwards, each class elects two class representatives (a boy and a girl) for the year. These children form the School Council and meet regularly to discuss important aspects of school life. We share proposed changes with the children and actively seek their ideas about these. Different children have clearly identified roles such as the Chair Person, Vice Chair and Secretary. Minutes are taken and shared with teachers and pupils back in class. Recent examples of important issues addressed have included:

Interviewing and holding 'elections' for other pupil led groups

Meeting with town planners and giving an input into the development of a local park

Working with the Head Teacher and staff to develop ideas for a new playground

Researching the possibilities of setting up a Wansdyke stationery shop

We believe that it is vital for us to work with our pupils to ensure that we really are taking their views into account and actively seeking this feedback on all sorts of things about life at Wansdyke School. Children in the Little Acorns class are also asked for their views, but this is done through a class discussion and noted down by the teacher who then passes their ideas onto the School Council meetings. This discussion is often run by an older representative from the School Council.



## Term Dates 2018-19

- **Term 1** Monday 3 September 2018 to Friday 26 October 2018
- **Term 2** Monday 5 November 2018 to Friday 21 December 2018
- **Term 3** Monday 7 January 2019 to Friday 15 February 2019
- **Term 4** Monday 25 February 2019 to Friday 5 April 2019
- **Term 5** Tuesday 23 April 2019 to Friday 24 May 2019
- **Term 6** Monday 3 June 2019 to Tuesday 23 July 2019

## Health and Medical Treatment

If any child requires medical treatment because of illness or injury in school, we would make immediate contact with parents. For this reason it is **essential** that the school is provided with at least one emergency number at which a parent can be contacted during the day.



In the unlikely event of our being unable to contact any parent or relative of a sick or injured child we would immediately make arrangements for him/her to receive medical treatment. In cases of serious injury or illness, an ambulance will be called so that the child receives expert medical attention as soon as possible.

Please note that, for legal and insurance reasons, it is not normally possible for children to be taken to clinics or surgeries by members of staff in private cars. Except for chronic illness such as asthma, epilepsy etc no child should need to take medicine in school. If there are special circumstances, parents need to discuss them with the Head teacher and a Health Care Plan will need to be completed.

## School Health Service

The school has a named school nurse who works in a team based locally. Members of the team visit the school to undertake health assessments, train staff, help to teach children about health related issues and to support children and families with physical, emotional, behavioural and social health needs.

Currently there is no school doctor visiting the school but the school nurse may refer children to be seen by a consultant community paediatrician if required.

Our school nurse is currently Simona Palmer. She may be contacted at Knowle Clinic Tel. 01179 190211.

## School Milk

At present milk is available free of charge for children under five. This entitlement ceases on their fifth birthday and is stopped by the dairy at the end of the month in which their birthday falls. Milk is available for all other children through the dairy. If you wish older children to have milk please contact the school office who will give you a letter explaining the procedure.

## **Healthy Eating**

Wansdyke has been awarded the Healthy Schools Award which demonstrates how committed we are to supporting children in leading healthy lives. We have arranged for all our Reception and Year 1 children to receive fresh fruit or vegetables every day at snack time free of charge. All other children are asked only to bring fruit or vegetables to school for snack time. We encourage children to drink water regularly throughout the day and they must bring a full water bottle to school which can then be 'topped up' on hot days. The school dinner menu has also been changed extensively and always includes at least three menu choices. This includes a meat / vegetarian dish or salad option daily, which is freshly cooked on site. We actively encourage children and parents to have healthy eating issues in mind when preparing packed lunches.

## **Charges and Remissions Guidelines**

All of the activities which are planned for your child at school are those which we consider to be important parts of his/her education. Particularly valuable are the day visits to places of educational interest in the Bristol area, such as museums, historical sites or wildlife gardens. The school is not permitted to make charges for these visits, nor however, can it afford to pay for them from its own limited budget. The only way in which such educational opportunities can be financed is by inviting parents to make voluntary contributions to help meet the cost. All children will be eligible for such visits, regardless of whether their parents have contributed, but it should be understood that if sufficient funds are not available it might be necessary to cancel planned activities.

Other activities such as Design and Technology and so on routinely take place in school as part of regular curricular work. There is no charge for these activities but the Governing Body may charge for ingredients or materials, or require them to be provided, if parents indicate in advance that they wish to own the finished product.

Governors make a contribution to the cost of swimming lessons for Phase 2 pupils, but the rest has to be met by contribution from parents.

The Governing Body reserve the right to make a charge for any individual instrumental tuition and the board and lodging element of residential activities taking place within school hours, also to charge the full cost of optional activities taking place out of school hours.

If breakages in school result from a deliberate or careless action, the Governing Body will request an amount of money to cover the cost of a replacement. Similarly, if a library book or school reading book is not returned, the Governing Body will request an amount of money to cover the cost of a replacement.

## **Attendance and Punctuality**

It really is very important that all children are attending school on time and every day otherwise this will affect their progress. If they arrive late they miss important information about what is going to happen that day or instructions for the first lesson and many find this very unsettling.

For this reason we ask parents to support us in the following ways:

## Illness

Ensure that your child does come to school every day. If they are ill, then please phone us by 9.00am, (0117 9030218), to inform us about what is preventing your child from attending. Please notify the school if your child has been in contact with any infectious diseases or has vomited or had diarrhoea. We do follow up pupil absences from school with phone calls and letters, where we feel this is necessary.

If your child is ill in the morning and has recovered by lunchtime they will be welcome back in school for the afternoon. Please note, however, that children who have not attended school during the morning session should not arrive until 1pm.

On returning to school after absence because of illness, or for any other reason, children should bring a short letter of explanation addressed to the class teacher. The school is now required by law to account for all absences and unless absences are explained by parents they must be treated as “unauthorised”.

## Safeguarding children

We believe that safeguarding children is everyone’s responsibility. If we have any concerns about your child’s welfare we will discuss this with you. Where there are child protection concerns, we will inform you prior to making a referral to social care. In exceptional circumstances, where it is felt that your child will be placed at increased risk by informing you about a referral to social care, then we will make a referral without your knowledge. We want to work with you to keep your child safe from harm and where appropriate to access services to support you and your family.

## Attendance and Family Holidays

Amendments have been made to the regulations for attendance in England. These regulations state that, from September 2013, Head Teachers may **NOT** grant **ANY** leave of absence during term time unless there are exceptional circumstances. We regularly remind parents/carers not to take holidays during term time. Our Governing Body has agreed to adopt Bristol City Council’s Policy (available on our website). This policy states that any unauthorised absences of 4 days or more within a ten week period or term, may result in a fine being issued by Bristol City Council. This is £60 per parent, per child, if paid within 21 days or £120 within 28 days.

We celebrate the good attendance of individuals, classes and of the whole school.

## Communications with parents/carers

We consider it extremely important to stay in communication with our parents and carers. Newsletters are published on our school website on a regular basis. Parents also have the option to have our newsletters emailed to them. Simply provide the office with a current email address and this can be arranged for you. A text messaging service is also used regularly and so we must have up to date mobile numbers please. In addition, parents find our ‘APP’ (linked to the website) very useful in having a simple list of upcoming dates downloaded onto their phones. It is parents/carers responsibility to notify us of any changes in emergency or other contact details as soon as these happen please.

Each class teacher also issues a class newsletter (3 times a year) with information about the curriculum to be covered, home learning, times for PE and visits etc. These are put on the school website as well. Outside the Year R, 1 and 2 classes there are also parents’ information boards which we would ask you to read on a daily basis.

For reasons of cost, we are obliged to rely on pupil post which is not always totally reliable! Please do make a point of asking your child if he/she has any letters for you and also have an occasional rummage in schoolbags, pockets etc – it's amazing what turns up!

All Phase 2 children are also provided with a School Planner. These are a bit like diaries and used to encourage them to take responsibility for their learning, record their homework and reading and generally to offer another vehicle for communication with parents. They are checked each week by teachers; children must take them to and from school each day and look after them carefully. If the planner is lost we will need to ask for a contribution towards the cost of a replacement one.

Curriculum Evenings, workshops and other events for parents will be put into newsletters and well publicised around the school – we are very keen to see as many parents as possible attend these important events.

### **Consultations and Appointments**

All members of staff are available for discussions with parents on matters concerning their children **at the end of the school day**. Teachers are not available for these discussions before school, as we like to settle the children down to work promptly. The Head Teacher is always available on the Phase 2 playground door, although parents might prefer to make an appointment to discuss specific issues and concerns. In addition, a number of Teaching Assistants are available on the playgrounds each morning to take messages and enquiries.

During Term 6 all parents are invited into school to meet with their child's teacher for the next academic year, who will take time to explain what they are planning to work on with the class, important areas of study or focus for learning, classroom routines and expectations.

Twice a year, formal Parents' Evenings are held, at which parents are invited to look at their children's work and discuss progress with class teachers. If you wish, appointments for longer discussions can be made at any time. Once a year, parents are also provided with a written report of their child's work and progress.

Parents are welcomed into the school and valued as partners in supporting their children's learning. We are delighted to welcome parents into the classrooms to work in a range of different ways with children and teachers. So please do see the teachers if you can spare any time and would like to get involved in this way.

### **Parent Teacher Friends Association**

The PTFA is a small organisation and members work extremely hard to provide both social and financial support for the school community. They organise a range of different events including Christmas raffles, film nights, discos and many other different events each year.

## **School Discipline**

At Wansdyke we believe that, in accordance to our vision and values, all staff will work collaboratively and constructively with children to ensure they understand the expectations we have for them in terms of their behaviour and conduct in school. This is based on a commitment to spend time ensuring that children are given clear boundaries, encouraged to reflect on and learn about how their behaviour affects others and to support them in developing empathy with those around them. We take time to explore with children, how their behaviour and attitudes affect other children. This will be fostered within a calm and purposeful environment in which the development of respectful relationships is seen as a priority.

If there is a serious concern about a child's behaviour, parents will be informed and consulted. In the most serious cases the matter would be referred to the School Governors for appropriate action in accordance with the Local Authorities' exclusion procedure. Please see our school's Behaviour Policy which is available on our website.

## **Religious Education**

Religious Education is taught within an agreed syllabus after consultation with representatives of various faiths and in accordance with the terms of the Education Act. Collective Worship takes place every day, normally in a school assembly, but also in the classroom.

Collective Worship generally involves:

- A short story or presentation around a given theme.
- A song or hymn.
- A short time for reflection or a short prayer.
- Occasionally, local church leaders may take the assembly.

Parents may ask to withdraw their children from Religious Education or Collective Worship and, where they do so, pupils will normally be expected to occupy these assembly times with private study.

## **School Access Plan**

At Wansdyke we are totally committed to meeting the access needs of our children, parents/carers as well as staff and visitors to the school. Our work in this area is guided by our school Access Plan. This details how we are working to address and review what needs to be done against key headings. These are, access to:

- The Physical Environment
- The Curriculum
- Access to information

## **Policy for Special Educational Needs (SEN)**

Our School Policy for SEN was reviewed and re-written in 2015. It uses the following definition:

A child of compulsory school age or a young person has a learning difficulty or disability if he or she:

- has a significantly greater difficulty in learning than the majority of others of the same age, or

- has a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions

The Code of Practice 2014 identifies the 'Key Areas of Need' as:

- Communication and interaction
- Cognition and learning
- Social, mental and emotional health
- Sensory and physical

At any point in their school life a child may have Special Educational Needs. Our policy ensures that curriculum planning and assessment for children with special educational needs takes account of the type and extent of the difficulty experienced by the child. We recognise that children learn at different rates and that there are many factors affecting achievement, including ability, emotional state, age and maturity.

Ofsted (Feb 2015) commented that, 'The exceptional promotion of equal opportunities is an integral part of the school's ethos and, as a result, focused leaders of the school ensure there is no discrimination of any groups of learners. Careful monitoring by the special educational needs coordinator ensures that interventions and one-to-one sessions are helping pupils quickly acquire the skills they need in English and mathematics. This gives pupils the confidence to tackle activities in other areas of their learning.'

### **Equality Statement**

In addressing the aims of creating a safe, happy and caring learning environment it is hoped that children will realise their full potential and develop an understanding of diversity and learn that all individuals have different strengths and weaknesses. Wansdyke Primary school is committed to providing an appropriate and high quality education for all, whatever their age, gender, ethnicity, impairment, attainment, race and family background. The school is committed to giving appropriate support for children in emotional, behavioural and social development. We aim to encourage a sense of community and belonging to everyone; pupils, staff, parents and governors. We will offer access to new opportunities for all children, ensuring they receive a broad and balanced curriculum that reflects the life experiences of the child. As an inclusive school we will strive for continuous improvement through changing policies, practices and procedures, encouraging all children to reach their full potential.

### **Disability Equality**

The school is committed to ensuring equal treatment of all its employees, pupils, parents and carers, and any others involved in the school community, with any form of disability, and will ensure that disabled people are not treated less favourably in any procedures, practices and service delivery. We actively encourage all members of the school community to appreciate, understand and value differences in individuals and communities. This school will not tolerate harassment of disabled people with any form of impairment and will also consider pupils who are carers of disabled parents.