



## Access Plan

	Targets	Strategies	Outcome	Timeframe	Success Criteria
Short Term	To meet actions outlined in outside agency action plans for individual pupils	As specified on reports	Children who are seeking external support for inclusion and access arrangements get access to a broad curriculum	On-going in response to current cohort needs. Reviewed every June when cohorts move to new classroom/key stage	Increase in engagement and confidence for all SEND children. Less time out of class room/exclusions
	Curriculum audit for possible amendments to support pupils with special needs	To complete an audit of each individual year group curriculum to identify areas for amendment	If required the school is able to adapt the curriculum		Increase in access to the curriculum
Medium Term	Availability of written material in alternative formats	To become aware of services available for the conversion of written information into alternative formats	If required the school is able to provide written information in alternative formats	Steps to address these actions can be made available at short notice, if a pupil with these needs starts the school. Currently there are no children on role with these requirements.	Written information is provided in alternative formats
	On-going audit of any adaptations to School premises for accessibility, in line with current legislation and advice, including incorporation of appropriate colour schemes when refurbishing to benefit pupils with visual impairments	Check current building regulations for any changes we plan to make. Use new buildings/ extensions to address gaps in our current access provision. Seek advice from sensory support services and RNIB on appropriate colour schemes	The school is able to articulate which areas of the premises will be adapted to ensure access for all. Several areas of the school are made more accessible to visually impaired people.		Physical accessibility of school increased
	All stairs and doors are adapted for new children with mobility needs	Work with the family to explore how to develop limited access requirements.	New child with mobility issues can access our school		Physical accessibility of school increased
	Staff are trained on how to support children with assistive devices if we have children who require this	Training to address gaps will be arranged, when required.	Staff are equipped to support all children, including new children with additional needs.		Physical accessibility of school increased

	Staff are trained and resources and installed to provide access to communication systems for students who require this	Training to address gaps and new resources will be arranged, when required.	Staff are equipped to support all children, including new children with additional needs.	Steps to address these actions can be made available at short notice, if a pupil	Communications are accessible to all
	Staff are trained for new children starting with additional SEND.	Training to address gaps and new resources will be arranged, when required.	Staff are equipped to support all children, including new children with additional needs.	with these needs starts the school. Currently there are no children on role with these requirements.	Staff are experienced to manage any additional needs. SEND children's needs are met.
Long Term	Review and amendment of School Policies on the rolling programme to ensure increased accessibility	To review and amend policies as they appear on the rolling programme to ensure increased accessibility To incorporate new guidance in our current frameworks	The school has reviewed and amended policies to ensure increased accessibility	On-going annually	The school's policies are all reviewed and amended to ensure increased accessibility.
	To plan building improvements to incorporate a disabled toilet and stair lifts to make the whole school accessible	Ensure any new buildings/extensions meet regulations. Explore adapting the current building.	The school's accommodation will be physically accessible.	September 2022	Physical accessibility of school increased

Monitoring Arrangements:

Governor's Teaching and Learning Committee  
Governor's Resources Committee