

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The funding has allowed both teachers and pupils to benefit from skilled guidance and coaching from specialist coaches at Majestic Gymnastics and Bristol Sport. Members of staff have more confidence when teaching PE due to this support.</p> <p>As we have recently joined the Ashton Park Sport Partnership we are now attending more events which enables the children to compete in a wider range of sports at a local level such as football (boys and girls), tag rugby and a Festival of Sport.</p> <p>We currently offer an array of after-school clubs including: football, tennis, gymnastics, netball and dodgeball. By helping us raise the profile of sport at Wansdyke Primary, the funding has led to increased interest in competition and sports opportunities available.</p>	<p>Children at Wansdyke Primary, take part in outdoor and adventurous sporting activities when they go on camp in Years 2, 4 and 6. We would like to look at ways in which we can increase the opportunities for this type of activity at other times in the school year.</p> <p>We have a high level of children achieving 25m in swimming and would like to increase this to 100% this year. We therefore need to put further support in place for this.</p> <p>Although we are beginning see an increase in girls taking part in competitive sport through the Ashton Park Partnership, we would like to increase the numbers further and will seek opportunities to do this.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p>Yes/No</p> <p>50% of children could swim 25m during Year 5 and had further lessons to improve their competence.</p>

Academic Year: 2017/18	Total fund allocated: £	Date Updated: 5 th March 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Break times – children have over 30 minutes of activity per day.	Additional equipment purchased to encourage higher activity levels. Year 6 children trained as play leaders for lunch times.	£162 for play equipment at play times.	All pupils to be accessing the at least 30 minutes of physical activity per day.	
Playground leader training from Bedminster Down Secondary School.	Playground leaders and SMSAs trained to help children increase their activity levels through games.	£0	Children have access to fun and active games such as skipping, increasing their level of physical activity. Older pupils value the responsibility of being a playground leader.	
Encourage scoot/walk/cycle to school in order to get more pupils travelling to school under their own steam rather than in the car.	Regular incentives to encourage children to take part in this initiative such as Travel Tracker and Healthy Heroes.	£0	More children scoot/cycle and walk to school and understand why this is beneficial to their health following any such initiatives.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provision of gymnastics coaches (Majestic Gymnastics) at the school to encourage and develop social skills, team work and resilience.	Ensure each class receives high quality teaching of gymnastics during at least two seasonal terms of the year.	£3000.00	Consistent high quality PE teaching across the school. Attainment in PE is broadly in line with age related expectations for all pupils. The delivery of these lessons continues to develop teachers' knowledge in these areas of PE. Pupils feel empowered and proud to represent the school. The notice board has information about matches/clubs which is updated regularly.	
Provision of netball coaches (Bristol Rugby) at the school to encourage and develop social skills, team work and resilience.	Ensure each class receives high quality teaching of netball (and previously tag rugby) during at least two seasonal terms of the year.	£3,700.00		
The stock of PE kit will be enhanced/replaced for children to enhance and improve the sense of pride and empowerment within their team. Goal nets will be replaced.	New kit will be chosen and given to children who take part in competitions. Order new goal nets.	£550.00		
Notice board in main entrance to raise the profile of PE and Sport for all visitors and parents.	Arrange new display of PE competitions, clubs and PE lessons.	£0		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Training of staff by PE leader at Bedminster Down Secondary School to increase staff confidence in teaching athletics.	Ensure PE leader teaches and discusses with staff, ways to engage all children and how to differentiate.	£0	Staff have more knowledge and ideas for the engagement of all pupils during PE lessons.	
Teachers developing their knowledge of teaching gymnastics and netball from professional coaches.	Teachers are actively involved in the coaching sessions, developing their subject knowledge.	(funded as above £6,700 in total)	Teachers can use some of the ideas and techniques they have been taught in order to improve their own teaching of PE.	
Teachers involved in a yearly two day Dance Workshop, developing their understanding of high quality dance.	Teachers choose music for their dance and work with the coach to teach the children.	£1,110.00	Children and teachers benefit from a whole school celebration of dance and perform their dances to each other.	
Developing children's experience of a variety of different dances and styles for dance.	Subscribe to online coaching website Cybercoach for the year.	£310.00	Children enjoy following the dances and teachers develop their knowledge of dance for their year group.	
Targeted support/training for teachers and teaching assistants attending and instructing children in swimming lessons.	Contact local pool to arrange training sessions and support for relevant teachers/teaching assistants.	To be confirmed	Appropriate staff are fully trained to support and teach children in their swimming lessons.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enhance the provision of swimming to enable years 3 and 4 to access lessons.	90% of the children in Year 6 meet the 25m required. Years 3, 4 and 5 all receive at least one term of swimming lessons.	£5,160.00	Children gain experience in swimming from Year 3 upwards, increasing their confidence and ability in the water.	
Additional achievements: Clubs are provided after school for children of different ages: Football, tennis, netball, gymnastics.	Ensure children are given opportunities to participate in after school sports clubs to develop their techniques and social skills.		Children are able to take part in and increase their engagement in PE and extra curricular activities.	
Giving children the opportunities to take part in new and exciting activities with other children in local schools.	Join Ashton Park School Partnership and arrange for children to attend a range of activities.	£1,500.00	Children are able to experience new sports they may not have previously. This also gives them opportunities to compete with other local schools in a positive manner.	
Years 3 and 5 children to take part in an outdoor activity day with Clifton College to improve their confidence and team building skills.	Arrange for children to attend the one day course with their teachers.	£940.00	Children learn new skills to build on their team work and overall confidence and enjoyment of outdoor activities.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Year 6 children participate in Community Sports Event at Ashton Gate Stadium.	Ensure children are chosen to attend the event in the summer term.	£120	Increased opportunity for children to participate in new sporting activities in a non-competitive and fun way.	
Year 5/6 children involved in the football team and take part in Cup and League matches.	Join the football league. Ensure matches are arranged and played accordingly.	£50	Children enjoy taking part in the matches increasing their sense of achievement and pride in the school.	
Several Year 5 children take part in Bristol Together Championship with other schools.	Join the Championship and choose the children who would benefit most from this. Arrange training sessions and attend the tournament in June.	£200	Children make new friendships and work together as a team in a friendly environment, supporting others and showing fairness and equality.	
Year 4/5 children have several training sessions by specialist coaches for a tag rugby festival in March.	Choose children for the festival and arrange training sessions. Arrange transport and coaches to attend on the day.	£300.00	Build on the numbers of children participating in competitive sport as well as increasing their level of skill in the sport.	
A group of Year 5/6 boys, Year 3/4 boys and Year 5/6 girls take part in a competitive football league for the duration of a term.	Children given the opportunity to join the competition which takes part each Thursday during a particular term.	(part of Ashton Park Partnership fee)	Children work with their team mates to compete in a football league increasing their confidence and enjoyment of sport.	